The background of the slide is a complex, abstract geometric pattern. It consists of numerous triangles of various sizes and colors, including shades of yellow, orange, red, pink, light blue, teal, purple, and green. These triangles are arranged in a way that creates a sense of depth and movement. On the right side of the slide, there is a vertical grey gradient bar. The text 'Exam Analysis 2025' is overlaid on this gradient bar in a white, bold, sans-serif font.

# Exam Analysis 2025

# GCSE

Subject	Grade	Prediction	Difference	Overall score
Biology				
Biology	4	3	1+	
	1	2	1-	
	3	4	1-	
	2	2	0	
	5	4	1+	
	2	3	1-	
	3	3	0	
	5	4	1+	
				0

Subject	Grade	Prediction	Difference	Overall score
Mathematics	3	4	1-	
	6	8	2-	
	1	2	1-	
	5	4	1+	
	4	4	0	
	6	7	1-	
	5	5	0	
				4-

Factors that can influence the residual. Or what makes a difference to a student's outcomes:

Effort; Health and Wellbeing; Home circumstances; Tutor; Teaching; Chance

According to Cambridge.org

Subject	Grade	Prediction	Difference	Overall score
English Language				
	2	3	1-	
	3	3	0	
	2	3	1+	
	2	4	0	
	3	3	0	
	3	4	1+	
	3	4	1+	
	5	4	0	
	7	6	1+	
				3+

The GCSE results compared to teacher predicted grades.

If a teacher predicts higher grades than is achieved, this is displayed as a minus number.

Being as close to zero as possible is the ideal scenario, e.g. what was predicted is what was achieved.

As can be seen although there are some differences, the teacher predictions are not far away from achieved.

Subject	Grade	Prediction	Difference	Overall score
English Literature				
	3	4	1-	
	6	5	1+	
	5	4	1-	
				1-

Subject	Grade	Prediction	Difference	Overall score
Geography				
	3	4	1-	
				1-

Subject	Grade	Prediction	Difference	Overall score
History				
	4	4	0	
	2	2	0	
				0

Subject	Grade	Prediction	Difference	Overall score
Physics				
	5	4	1+	
	3	4	1-	
				0

Subject	Grade	Prediction	Difference	Overall score
Art				
	6	6	0	
	5	5	0	
				0

Subject	Grade	Prediction	Difference	Overall score
Japanese				
	9	6	2+	
				2+

# A-Level

Subject	Grade	Prediction	Difference	Overall
English Literature	D	D	0	0
Art	B	B	0	0
Maths	A*	A*	0	0
Further Maths	A*	A*	0	0
Physics	A	A	0	0

As can be seen in this table, all students achieved their predicted grades.

1 student studied at Cheadle College but with support provided by Inscape.

Inscape  
House  
School

TOGETHER  
TRUST



THE  
CHEADLE  
COLLEGE.

## ELC & Functional Skills

Step up to English Gold Award  
3 students achieved



Step up to English Silver Award  
4 students achieved



ELC Level 1 English  
2 students achieved

ELC Level 1 Maths  
1 student achieved

Entry Level 2 Functional Skills Maths  
1 student achieved

Entry Level 3 Functional Skills Maths  
4 students achieved

ELC is a pre-GCSE qualification, e.g. lower than a Grade 1 GCSE. It is designed for students who are not ready to access GCSE.

At Inscape, if you have achieved an Entry 3 at ELC in Upper school, then in Post 16 you will start on the GCSE pathway.

If you achieve an Entry 2 you will start on Functional Skills Level 1 in Post 16.

If you achieve an Entry 1, you will work towards Entry Level Functional Skills.

Functional Skills Level 1 English  
1 student achieved  
Functional Skills Level 2 English  
1 student achieved

Functional Skills Level 1 Maths  
2 students achieved

Functional skills L1 is  
the equivalent of  
GCSE grade 1-3

Functional skills L2 is  
the equivalent of  
GCSE grade 4.

# BTEC's

Level 1 Awards: 2 students achieved.

Level 2 Tech Award in Health and Social Care:  
1 student achieved.

Level 1 BTEC Home Cooking Skills:  
1 student achieved.

Level 2 BTEC Home Cooking Skills:  
5 students achieved.

BTEC stands for the Business and Technology Education Council. BTECs are specialist work-related qualifications. They combine practical learning with subject and theory content.  
Level 1: Is the equivalent of entry level 3.  
Level 2: Is the equivalent of GCSE grade 4.  
Level 3 is the equivalent of A-Level.





# ASDAN and Duke of Edinburgh

## Employability

Level 1: 2 Students achieved

Level 2: 1 Student achieved

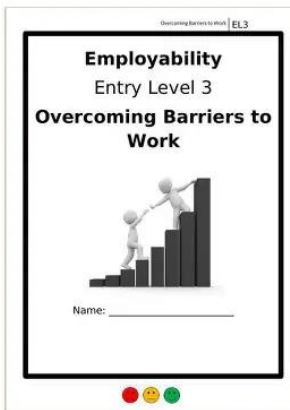
## ELC Employability

Entry Level 3: 2 Students

Animal Care Short Course: 6 students achieved.

Bronze: 3 students achieved

Gold: 4 students achieved



DofE remains a valuable achievement the dedication, confidence, teamwork abilities, and resilience that the award teaches students go a long way in enhancing your UCAS application,

